English IV Syllabus

<u>Biblical and Thematic Connection:</u> Scripture exhorts us in I Corinthians 9:24-27 and in 2 Timothy 4:7 to reflect on this idea: "Don't you realize that in a race everyone runs, but only one person gets the prize? So run to win! All athletes are disciplined in their training. They do it to win a prize that will fade away, but we do it for an eternal prize. So I run with a purpose in every step. I am not just shadowboxing. I discipline my body like an athlete, training it to do what it should. Otherwise, I fear that after preaching to others I myself might be disqualified." And "I have fought the good fight, I have finished the race, and I have remained faithful."

My friends, it takes grit to remain faithful and to fight the good fight.

Semester I

Literature/Reading

- 1. The stranger in the lifeboat by Mitch Albom (Students Purchase; wrap up from summer reading)
- 2. The Other Wes Moore by Wes Moore (Students Purchase)
- 3. The Scarlet Letter by Nathaniel Hawthorne (NOTE: If you were a junior at CCA last year, you already have this book.)
- 4. Thematic studies over varied genres: British Poetry, Short Stories, Non-fiction articles, Excerpts: Including, but not limited to the following: Community, Raising..., 38 People, Clarence Darrow's Leopold and Loeb, Selections from the following AP Textbooks The Language of Composition, The Riverside Reader, Writing America, The Compact Bedford Introduction to Literature. NOTE: These short story selections do not need to be purchased; I have class copies.

Writing

- 1. Argument Essay
- 2. Rhetorical Analysis
- 3. Written Responses to Literature
- 4. Grammar/Vocabulary Integration

Semester II

NOTE:

I am in process of re-writing English IV second semester curriculum. Once that is finished during the summer, I will update the syllabus.

Honors Differentiation

- 1. Reader Record Card each grading cycle
- 2. Additional Out-of-Class writing assignments
- 3. Additional sources for research paper

NOTE: While the syllabus is subject to change due to student needs, I will work to follow the above information.